



How childhood neglect, trauma and abuse impacts on the classroom

Friday 29th September 2017

This one day course will look at strategies to help children affected by neglect, trauma and abuse learn more effectively in the classroom by providing for their emotional and social needs more effectively. Topics to be covered include:

- ♦ What does trauma 'look like'?
- ♦ How does 'blocked trust' affect children's relationships at school? Learn strategies to help children in your school to engage with other adults and children more effectively.
- ♦ How are children's brains wired differently depending on the type of care they have received at home? Learn how to adjust teaching to meet the needs of these children.
- ♦ How can playfulness, acceptance, curiosity and empathy (PACE) be used to help children flourish?

About the trainer

Esther Tomlinson is the Director of Out of the Box Play Therapy. Esther is an experienced Teacher and Therapeutic Play Practitioner. She has over 15 years' experience working in Primary and Secondary schools. Her aim as a Therapeutic Play Practitioner is to provide a safe and supportive environment in order for children to flourish, become resilient and to empower and enrich the lives of children in order for them to reach their potential. She is also an experienced Foster Carer so understands the needs of children who have been through trauma and abuse.

Audience: Teachers, Teaching Assistants, Staff in pastoral roles, SENDCo

Venue: Unit 5, Commercial Centre, Victoria Offices, Victoria, Roche, PL26 8LG

Timings: 9am – 4pm

Cost: £75+VAT per delegate CAPH member schools; £100+ VAT non-members. Lunch and refreshments included in the cost.

Booking: email michelle@caph.org.uk, 01726 212892