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| FSSL Programme outline  |
| Timeline | Content | No of days | Completion |
| January 2016 | The residential visit will be based at Tortworth Court Hotel, Gloucestershire and will include visits to three current school partnerships to enable discussions with host school leaders about the step changes needed in leadership to allow for wider system leadership. Reading texts will be offered to help deepen thinking. The dates of the residential are planned as: January 25th: Arrive at Tortworth Court Hotel from 3.00, with welcome session from 4.00January 26th: Visits to two school partnerships in the Bristol area. Reflection and discussion with a keynote speakerJanuary 27th: Visit to one further school partnership, reflection and then travel back to the far SW during the afternoon. During the rest of the Spring term you will be expected to explore your own leadership style and development in relation to working in a wider partnership of schools and how accountability structures work to benefit those schools in the partnership. You will also be able to work with an experienced system leader and coach who will support your future leadership development. The final part of the programme will be a day of sharing, with programme members sharing their personal insights and development.   | 2 days + evening | 25-27th January 2016 |
| February – May 2016 | One to one coaching to support career reflection and planning for the next opportunity  | As requested | Ongoing |
| Spring/ Summer 2016 | Self-directed study visit or group workshops to meet needs identified in Initial analysis and as programme develops and the development of skills.  | Up to 4 x ½ days (could be various settings) | Summer 2016 |
| June 2016 | Evaluation event | ½ day +lunch | June 21st or 22nd TBC |
|  | Suggested topics to be addressed through initial residential and then further visits/workshops in Spring term.Topics designed to meet participant needs but will include;**Becoming a MAT*** Principles & values
* Role of Exec Heads & MAT leads Timetable for conversion
* Barriers and enablers for successful MATs.
* Leadership models.
* Finance
* Governance
* Systems of monitoring & evaluation of partner schools
* Duty of care on the journey to Good & Outstanding
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