

DELIVERING OUTSTANDING SEND PROVISION

For Primary and Secondary SENCos and Senior Leaders



What every Special Needs Co-ordinator and School Leader needs to know to improve provision and outcomes for children and young people with SEND

The course covers:

- *developing a strategic vision for SEND policy and provision*
- *best practice with regard to legal and statutory duties*
- *the characteristics of highly effective leadership*
- *building the professional development of all staff through quality CPD opportunities*
- *modelling effective practice; how to coach and mentor colleagues*
- *readiness for inspection: what Inspectors will look for and how to evidence impact in relation to 'narrowing the gap'*
- *working effectively with parents, carers, governors and other professionals*
- *ensuring continuity of support and progression at key transition points for children and young people with SEND*

Feedback from previous courses:

'Such a well thought out and thought provoking day'

'Excellent input on the importance of quality first teaching'

Tutors: Kim Lloyd and Maxine Houghton Education Consultant

Venue: B22, Beacon Place, Victoria Offices, Victoria, PL26 8LG

Time: 9am-4pm

Date: Tuesday 24th April 2018

Cost: CAPH members £100 per delegate; non CAPH members £130 per delegate (all prices +VAT)



Kim is an independent consultant and trainer having held a variety of senior roles in schools and a Local Authority. Kim has been an additional Ofsted Inspector, an Achievement for All coach and is currently working with a range of primary and secondary schools as a School Improvement Partner. For the past nine years Kim has been a course director for the National Award for SEN Co-ordination, working with Plymouth and Exeter Universities. Kim has a passion for high quality teaching and learning and a firm belief that, with the right support, all teachers can overcome barriers to learning and maximise the achievement of children and young people within their learning communities.

Maxine has worked with vulnerable children and their families for over 15 years as a teacher, learning mentor and SENCo. She is passionate about lifelong learning and an advocate of equal rights to inclusive education for all, supporting young people and their parents in accessing quality first teaching and support services. Maxine has been a strategic lead for SEND provision across a Multi-Academy Trust and has shared her practice with colleagues at conferences, best practice groups and through partnership work. She has a Masters Degree in Psychology of Education from Bristol University. She is also a qualified Quality Assurance Assessor for Level 1 Qualifications. Maxine is currently a school SENCo and a school governor.



For more information and to book a place, please contact:

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