



National College for
Teaching & Leadership

LEADERSHIP SUCCESS

National Professional Qualification for Executive Leaders (NPQEL)

Lead your MAT with confidence and ability to meet and exceed your goals.

Babcock Education has been approved as a national provider for the NPQEL programme which is a comprehensive programme for current and aspiring executive leaders of schools and multi-academy trusts.

Being an executive leader – what does the role require?

Being the executive leader of a multi academy trust or school partnership requires you to be a strategist and visionary, a communicator and ambassador, a change agent, a business developer, a leadership and talent developer and a guardian of the 'spiritual flame' of the organisation.

Benefits of this programme

- Provides delegates with the strategies and skills needed to ensure that they can lead their schools with confidence and ability
- Delegates will use best practice principles to address the individual and organisational challenges that leadership within a complex educational environment demands
- The programme is led by experienced facilitators from successful business and education contexts using proven strategies and practice from both these environments
- Learning is blended; whole group, one to one and self-directed using digital and workplace approaches

Who should attend?

This course is designed for:

- Current and aspiring leaders of MATs and other school partnerships

Learning outcomes

Participants taking this course will know:

- The leadership qualities and competencies of highly-effective Executive Leaders
- How to build an effective leadership team across a number of schools or academies
- The critical skills needed to lead and manage change in a challenging educational context.
- How to secure the buy-in and engagement of key stakeholders
- How to build sustainable capacity to achieve excellent educational outcomes
- How to manage key HR and financial strategies
- How to secure appropriate and effective governance structures and processes are implemented across the organisation

Six key skills

- 1. Strategy and Improvement** - Identifying changes in the environment, designing and leading the business development strategy and change programme.
- 2. Teaching and Curriculum Excellence** - Assessing and improve teaching quality, pupil progress and attainment, and effectively deploying school-to-school support systems.
- 3. Leading with Impact** - Motivation of a wide range of people across organisations around visionary or challenging goals. Acting as a convincing advocate for the organisation as well as contributing to local and central government policy making.
- 4. Working in Partnership** - Identifying expertise from other sectors and deploying it effectively. Using and expanding school-to-school partnerships to drive improvement.
- 5. Managing Resources and Risks** - Deploying resources strategically across organisations, to maximise efficiency whilst improving pupil outcomes. Maximising Financial resources and holding those with responsibility for the management of resources and risks to account.
- 6. Increasing Capability** - Identify strategic capability gaps across the organisation and deploying staff to increase responsiveness and resilience to change.

About our facilitators

Our facilitators are from both business and education backgrounds and have many years' experience in delivering leadership programmes.

Our business trainers are leadership and performance coaches and have worked with senior executives in some of the world's leading companies, helping them redefine and refocus their vision, strategy, and the development of their leadership teams.

Our education trainers have worked and led at many levels and sectors within the education and are now providing strategic leadership support for CEOs and senior leaders in education.

Background to the Programme

This is an experiential course underpinned with straightforward theory and practical activities that can be directly applied by delegates to their own working environment. The total time commitment for delegates will be approximately 100 hours over a period of approximately six months. Considerable emphasis is placed on the principle of collaborative learning. Delegates will work together to challenge and support each other's development.

NPQEL Programme

Directed	Executive Coaching											
	Induction	WS1	Project 1			WS2	Project 2			WS3	Completion	
Month	1	2	3	4	5	6	7	8	9	10	11	12
Self-directed	Action Learning sets		L51	L52	L53		L54	L55	L56			
			Online – webinars and learning modules				Online – webinars and learning modules					

The Induction phase includes the initial application to join the programme, an assessment of the candidates' suitability and a discovery conversation with the lead facilitators.

Workshop 1

is a 2½ day residential session which covers key areas of business strategy, change leadership and resource and risk management. These topics are designed to prepare delegates to complete Project 1 during which they will complete a workplace assignment that covers these areas for their own organisation. During the Project 1 phase, delegates will participate in action learning sets as well as online learning activities focussed on business management such as finance and marketing. They will also receive 1-1 executive coaching.

Workshop 2

is a second 1½ day residential workshop which will cover additional topics around school improvement and teaching and curriculum excellence across a number of schools. The second project will involve these areas and will be supported by additional online learning content covering sources of additional expertise, support partnerships, etc. Coaching and action learning sets also continue during this phase.

Workshop 3

is a ½ day opportunity for all delegates to present their project work prior to formal assessment. The completion activities include the formal presentation of project work to their trust boards and the submission of a video of this presentation for assessment prior to award of the NPQEL.

Cohort	Workshop 1	Workshop 2	Workshop 3
1	4th–6th December 2017	1st–2nd March 2018	16th June 2018
2	26th February–1st March 2018	14th–15th June 2018	21st September 2018

Location: Birmingham region Price **£3,000**