

Developing Headship—Solving Wicked Problems

Building on the successful Running a School course, we are pleased to offer an opportunity to look further at solutions focussed leadership.

Running a School gave a holistic view of the leadership and strategy of managing a school, dealing with Purpose, People and Place.

Developing Headship will provide an opportunity to focus on a Wicked Problem in your school and help you to develop solutions which can be put into practice.

Wicked problems in a school setting might include:

- ♦ **How do we improve the progress of more able disadvantaged pupils?**
- ♦ **How do we improve behaviour for learning in this school?**
- ♦ **How can I improve my performance as a school leader?**

Audience

This course is aimed at those about to take up a leadership role in a school, and those within the first few years of school leadership. It is relevant for primary and secondary schools

Duration

This course will take place over 2.5 days over the course of the 2017/18 academic year.

Day 1—Friday 10th November 2017, 9am-3.30pm

Day 2— Friday 12th January 2018, 1.30-4pm

Day 3—Friday 29th June 2018, 9-3.30pm

Venue

A12, Advent House, Victoria Offices, Victoria, PL26 8LG

Costs

CAPH members all three sessions £400(+VAT).

Non-CAPH members all three sessions £500 (+VAT).

Minimum of 15 participants per workshop required.

What is a Wicked Problem?

A **wicked problem** is a problem that is difficult or impossible to solve because of incomplete, contradictory, and changing requirements that are often difficult to recognize. ...Moreover, because of complex interdependencies, the effort to solve one aspect of a wicked problem may reveal or create other problems.

Day 1—The Nature of Problems

Day 1 will look at the typology of problems, change management, action research and help you to clearly identify your Wicked Problem and your approach to tackling it.

Day 2— Review & Discussion (half-day)

Day 2 will offer a chance to touch base with the tutors and other delegates to reflect on progress and refine your approach.

Day 3—Presentation and Feedback

On day 3 each delegate will present to the group how they approached their Wicked Problem and what the outcome was. Each delegate will receive feedback and support for the next steps.

Tutors

Dr. Pat McGovern
Karen Brokenshire

Interested?

To book email Michelle Renowden:
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