

## Education Inspection Framework 2019: Summary of support\*

\*Updated January 2020.

		Understanding the new Ofsted framework	Curriculum intent, planning and implementation	Assessment and curriculum impact	Subject and pedagogical content knowledge for geography	Overall quality and effectiveness of geography
WEBSITE	<a href="#">Curriculum planning advice</a> Updated web section on <a href="#">curriculum intent</a> and implementation, linked to support for effective assessment and subject leadership.	√	√	√		
	Manifesto for geography <a href="https://www.geography.org.uk/GA-Manifesto-for-geography">https://www.geography.org.uk/GA-Manifesto-for-geography</a> . The GA's compelling vision for geography's place in the curriculum, its purpose and power.		√			
	Geographical concepts in the curriculum <a href="https://www.geography.org.uk/Curriculum/What-is-geography">https://www.geography.org.uk/Curriculum/What-is-geography</a> Introducing geographical conceptual knowledge and understanding.		√		√	
	Quality Marks <a href="http://www.geography.org.uk/quality-marks">www.geography.org.uk/quality-marks</a> . Revised Quality Mark frameworks and exemplification, aligned with the new EIF. Supporting schools to promote high quality geography education, effective leadership of geography and positive personal development and behaviour and attitudes through geography.					√
JOURNALS	Mark Enser (2020) ' <a href="#">Interweaving geography: retrieval, spacing and interleaving in the geography curriculum</a> '. <i>Teaching Geography</i> , Spring 2020					√
	Grace Healy (2020) ' <a href="#">Placing the geography curriculum at the heart of assessment practice</a> '. <i>Teaching Geography</i> , Spring 2020		√	√		√
	Helen Martin (2020) ' <a href="#">Making a difference with intent</a> '. <i>Primary Geography</i> , Spring 2020	√	√			
	Jason Cannons (2020) ' <a href="#">Feedback to feedforward: A teacher's perspective</a> '. <i>Primary Geography</i> , Spring 2020					√
	Kinder and Owens (2019) ' <a href="#">The new Education Inspection Framework – through a geographical lens</a> '. <i>Teaching Geography</i> and <i>Primary Geography</i> , Autumn 2019	√	√			√
CPD	<a href="#">Leading a successful geography department</a>	√	√			√
	<a href="#">Planning your secondary geography curriculum to support pupil progress</a>	√		√		√
	<a href="#">Secondary geography: from good to outstanding</a>	√	√		√	
	<a href="#">Expert-led webinars to boost subject knowledge in glaciation and global governance</a>				√	
	<a href="#">Leading primary geography</a>	√	√			√
	<a href="#">Outstanding teaching and learning in primary geography</a>	√	√		√	

	<a href="#">Leading fieldwork in the primary geography curriculum</a>	✓	✓		✓	
	<a href="#">Literacy through geography (primary)</a>		✓		✓	
PUBLICATIONS	<i>Handbook of Secondary Geography</i>		✓	✓	✓	✓
	<a href="#">Assessing your KS3 geography curriculum</a>		✓	✓		
	<a href="#">KS3 Geography Teachers Toolkits</a>			✓	✓	
	<a href="#">Leading Primary Geography</a> – the new GA handbook for all primary teachers	✓	✓	✓	✓	✓
	<a href="#">In the Know</a> (primary)				✓	
	<i>Planning your secondary geography curriculum to support pupil progress</i> (coming summer 2020)	✓	✓	✓		✓
CONFERENCE SESSIONS*	Coral reef or shipwreck? What is inspection evidence telling us about geography in English schools?	✓				✓
	Planning your coherent geography curriculum 11 – 16: an introduction to design tools		✓			✓
	Making KS3 really matter		✓			
	What's your curriculum intent?		✓			
	Curriculum making at KS3: using subject specific key concepts		✓			✓

\*all GA Conference sessions details can be found here: <https://geographicalassociationconf.sched.com/>