

# Cornwall Education Strategy action planning

— **Strand 2:** Increase coherence and collaboration in the education system in Cornwall —

---

---

Our strategic approach: How we will drive change

- 01 **Agree and address education priorities for Cornwall** with a focus on provision and outcomes for our most vulnerable children and young people
- 02 **Increase coherence and collaboration in the education system in Cornwall** to reduce duplication, improve partnerships and transition and use resources efficiently
- 03 **Build, identify and share the significant expertise in Cornwall** to strengthen practice and drive staff recruitment, retention and job satisfaction
- 04 **Increase our use of evidence to drive education improvement and innovation in Cornwall**, drawing on research, data and best practice from Cornwall and internationally
- 05 **Ensure that the unique nature of education provision in Cornwall is recognised** so that our needs and strengths are considered in local and national policy

Our strategic activities: What we are going to do (updated annually)

- Review priority focus areas annually, with professional learning and research activity led by CEP Operational Board
- Monitor performance data for vulnerable groups as a priority
- *Being updated by strand leads (CEP Operational Board)*
- Map the range of groups and provision in Cornwall and seek opportunities to consolidate and collaborate
- Identify and promote new partnership opportunities going forward
- *Being updated by strand leads (CAPH)*
- Develop a directory of expertise in education in Cornwall
- Share key successes and best practice through blogs and publications
- *Being updated by strand leads (OneCornwall)*
- Develop data dashboards and monitoring processes that allow us to identify and learn from 'what works'
- Conduct, commission or collate research to inform our priorities
- *Being updated by strand leads (CASH)*
- Collate and share data that highlights key strengths and needs
- Respond to key consultations as CEP, presenting a united voice for education in Cornwall
- Liaise with colleagues from other agencies, including health, social care and policing, to ensure joined-up approaches
- *Being updated by strand leads (CACE)*

Our strategic vision: What we want to achieve



Our underpinning principles

- Related strategies and plans:**
- The Cornwall Plan 2020-2050
  - Cornwall Cabinet's Six Priorities (2025-30)
  - Cornwall Council's Business Plan 2022-26
  - The Department for Education's priorities for school improvement (2025)

## **Strand 2: Increase coherence and collaboration in the education system in Cornwall** to reduce duplication, improve partnerships and transition and use resources efficiently

- Map the range of groups and provision in Cornwall and seek opportunities to consolidate and collaborate
- Identify and promote new partnership opportunities going forward

# Measures of success - outputs (and outcome)

## Short term outputs:

- Map existing provision to identify duplication, gaps, and opportunities for alignment (*clear system-wide visibility*).
- Agree shared priorities to focus collective effort and reduce competing initiatives (*aligned direction and effort*).
- Establish a simple coordination structure to align activity, communication, and delivery (*coherent and joined-up working*).

## Long term outputs:

- Position the Cornwall Education Partnership (CEP) as the central driver of strategic priorities (*recognised strategic leadership*).
- Achieve this via the consolidation of existing organisations to enable a robust mechanism for delivery and implementation (*efficient, streamlined system delivery*).

# Snapshot of activities - CAPH

## Activity to date

- Established and sustained networks for primary headteachers and key areas (safeguarding, SEND & inclusion)
- Supported aspiring and new leaders, alongside operational teams, including pastoral support
- Enabled collaboration across the system, including promotion of e.g. maths and English hubs
- Built a strong culture of professional generosity by opening networks to others

## Where we are now

- Working more closely with Cornwall Education Partnership to reduce duplication
- Strengthening alignment with partners (CASH, CACE, Diocesan Schools)
- Delivering more joint events across primary and secondary phases
- Continuing to share and open networks to support system-wide collaboration

## Pipeline Next steps – all partners

- Streamline provision (initial focus on: EYFS, SEND & Inclusion, Safeguarding, HT Conferences and gatherings!)
- Contribute to the October *Navigating Change* conference
- Ensure conferences are part of a planned, ongoing programme—not one-off events
- Expect partners to reciprocate: avoid duplication, promote shared work (e.g. LinkedIn), and support system alignment

## Risks

- CAPH is mostly membership-funded, creating reliance on continued buy-in from schools
- Risk of continued duplication if partners do not align or reciprocate collaboration
- Potential strain on resources unless partnership working developed

## Key Partners:

- Cornwall Education Partnership (CEP): Cat Scutt / Jenny Blunden
- Local Authority EEC & Safeguarding: Mark Corbett / Natasha Davey-Diop
- Parental Engagement: Nick Hepworth
- Small Schools & Moderation: Andrew Beasley
- Early Years: Stephanie Wright / Dilys Vincent / Helen Adams
- SEND & Inclusion - LA SEF: Janine Bisson
- Specialist Provision: Guy Chapell / Rob Gasson
- CAPH: Emma Kerr
- CASH: Kate Littleddyke
- CACE: Dan Morrow / Kristien Carrington / Tanya Banks (Vikki Rolls)
- Diocese: Lee Moscato
- OneCornwall / NPQ: Greg Pankhurst / Leanne Drake / Clare Crowle
- Cornwall Research School: John Rodgers
- English Hub: Helen Cobley / Vanessa Morley
- Maths Hub: Laura Clitheroe / David Hick / Josh Lewry

**Today (30.3.26):**

## **Cornwall Coordinated Multi Agency Professional Learning Plan 2026/27**

**Purpose:** to share our organisation's draft plans for 2026/27 professional learning and network activity, and to explore how we can better align our work.

**Main priorities to align:** Safeguarding, SEND/Inclusion, Early Years, Maths and English.

### **Key events:**

- Autumn: Cornwall Education Partnership (CEP) Conference, Eden Project (Weds 14.10.26)
- Spring: CEP Conference – Weds 17<sup>th</sup> March – date TBC

# Meeting Notes - 30.3.26:

## Discussion summary:

### •Streamline provision agreed and started:

#### • Safeguarding

- CEP Safeguarding Subgroup: Strategic oversight into CEP and OSCP
- CEP Safeguarding Network (combined CAPH/CASH/CACE Networks): Mechanism to deliver Strategy (Senior Leaders) event [Weds 20<sup>th</sup> May](#)
- DSL Network: Day to day training and information sharing for DSLs (teachers and senior leaders)

#### • SEND & Inclusion

- Joint CAPH/CASH and CACE(?) Network event [Weds 10<sup>th</sup> June](#) (focus on Ordinarily Available Provision, with Maths Hub and English Hub involvement)

#### • Headteacher Conferences

- Autumn: CEP Conference Weds 14<sup>th</sup> October 2026 Eden Project (combined CAPH/CASH/Diocese HT conference)
- Spring: CEP Conference Weds 17<sup>th</sup> March 2027 (date TBC)
- NB: Ensure conferences are part of a planned, ongoing programme (delivering strands/thematic areas of CEP)

### •Streamline provision to explore:

- EYFS Networks
- Maths Hub and English Hub Support - Prioritisation
- Utilising existing SW Networks (Attendance, School Improvement, Disadvantage, AI)

### •Partners to reciprocate: avoid duplication, promote shared work (e.g. LinkedIn), and support system alignment

# Actions:

- Activities to develop further:
  - CEP Safeguarding Network (ND-D/Amy Daniels, EK, KL, KC to develop)
  - CEP HT Conferences (EK, KL, DM, LM to develop)
  - SEND & Inclusion Networks (EK, KL, TBanks to develop and explore 'CEP SEND & Inclusion' Network)
    - Autumn: CEP Conference Weds 14<sup>th</sup> October 2026 Eden Project: Share final draft of 'Navigating Change' at next meeting
    - Spring: CEP Conference Weds 17<sup>th</sup> March 2027 (Agree date and draft plan linked to priorities at next meeting)
- Streamline provision to start:
  - EYFS Networks (SW, DV, HA)
  - Maths Hub and English Hub Support - Prioritisation with Leadership teams (JB/CC and CACE to support)
  - Utilising existing SW Networks (Attendance, School Improvement, Disadvantage, AI) - follow up in third meeting or during 26/27
  - Gain oversight and clarity with other potential County duplication within Trusts and/or events e.g. ResearchEd (EK, DM/CACE, GP)
- Invite Careers Hub to this group (EK)
- Post meeting action - Invite Tanya Ovenden Hope (Higher Ed) and Emma Mills (Post 16) (EK)*
- Partners to reciprocate: avoid duplication, promote shared work (e.g. via LinkedIn), and support system alignment (All ongoing)
- Centralisation of communications via CEP (EK to take to CEP meeting)
  - Content in one place for 'go to' e.g. CEP Website
  - Content emailed out from central place e.g. CEP Bulletin
- Set two further dates to facilitate above and deliver actions (EK)

## Next Meeting:

### **Draft Agenda for meeting 2 of 3 - Thurs 21<sup>st</sup> May 10-11am (Teams)**

Review progress towards Actions above (EK and colleagues)

Welcome new colleagues (Careers Hub, Post 16, Further Ed)

CEP 'Navigating Change' Conference - Share final draft of Day plan for feedback (EK)

Review streamlining of provision to start:

- EYFS Networks (SW, DV, HA)
- SEND & Inclusion Networks (EK, KL, TB)
- Maths Hub and English Hub Engagement (VM, LC)

### **Draft Agenda for meeting 3 of 3 - Mon 15<sup>th</sup> June 1-2pm (Teams)**

Utilising existing SW Networks (Attendance, School Improvement, Disadvantage, AI)

Final agenda TBC

## Key Partners - updated:

- Cornwall Education Partnership (CEP): Cat Scutt / Jenny Blunden
- Local Authority EEC & Safeguarding: Mark Corbett / Natasha Davey-Diop
- Parental Engagement: Nick Hepworth
- Small Schools & Moderation: Andrew Beasley
- Early Years: Stephanie Wright / Dilys Vincent / Helen Adams
- SEND & Inclusion - LA SEF: Janine Bisson
- Specialist Provision: Guy Chapell / Rob Gasson / Kerrie Lenehan
- Careers Hub: Carrie Childs
- Post 16: Emma Mills
- Higher Education: Tanya Ovenden-Hope
- CAPH: Emma Kerr
- CASH: Kate Littleddyke
- CACE: Dan Morrow
- CACE Safeguarding: Kristien Carrington
- CACE SEND: Tanya Banks / Vikki Rolls
- Diocese: Lee Moscato
- OneCornwall: Greg Pankhurst / Leeanne Drake / Clare Crowle
- Cornwall Research School: John Rodgers
- English Hub: Helen Cobley / Vanessa Morley
- Maths Hub: Laura Clitheroe / David Hick / Josh Lewry