
Operational Group Update

— Jen Blunden, Chair —



Cornwall Education Partnership

Ensuring that all children and young people aged 2-18 in Cornwall have the best possible opportunities, outcomes and life chances



Our underpinning principles



Every Child Achieving
and Thriving

CP 1508-1

OUR APPROACH TO ACHIEVING THIS VISION

Our strategic approach to driving improvement and achieving our vision of excellence for education in Cornwall has five key strands. Delivery and evaluation of each of these strands is overseen by one of the member organisations of Cornwall Education Partnership (CEP), in a partnership approach.

Agree and address education priorities for Cornwall with a focus on provision and outcomes for our most vulnerable children and young people

01 *Overseen by CEP Operational Board*

Increase coherence and collaboration in the education system in Cornwall to reduce duplication, improve partnerships and transition and use resources efficiently

02 *Overseen by CAPH*

Build, identify and share the significant expertise in Cornwall to strengthen practice and drive staff recruitment, retention and job satisfaction

03 *Overseen by OneCornwall*

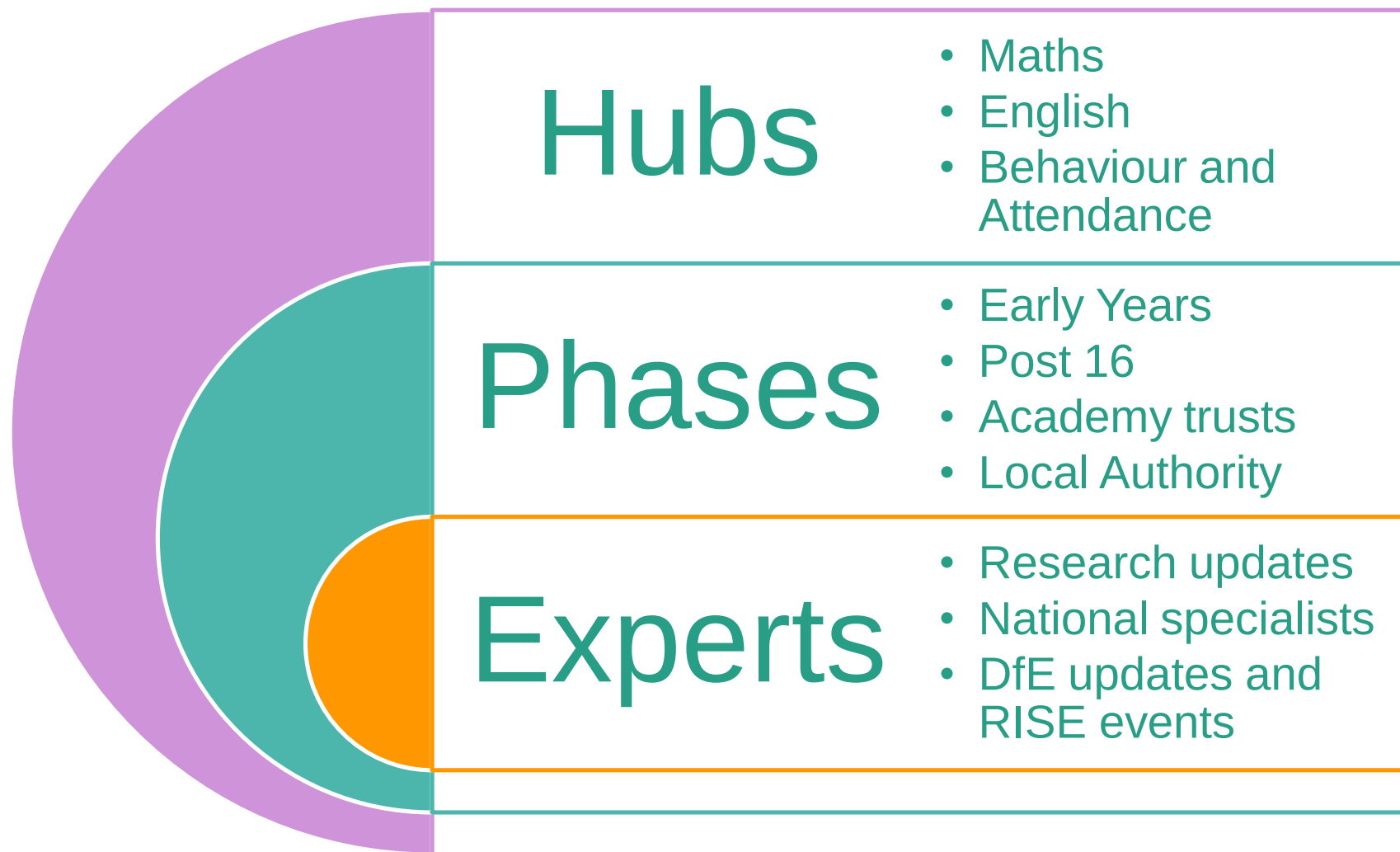
Increase our use of evidence to drive education improvement in Cornwall, drawing on research, data and best practice from Cornwall and internationally

04 *Overseen by CASH*

Ensure that the unique nature of education provision in Cornwall is recognised so that our needs and strengths are considered in local and national policy

05 *Overseen by CACE*

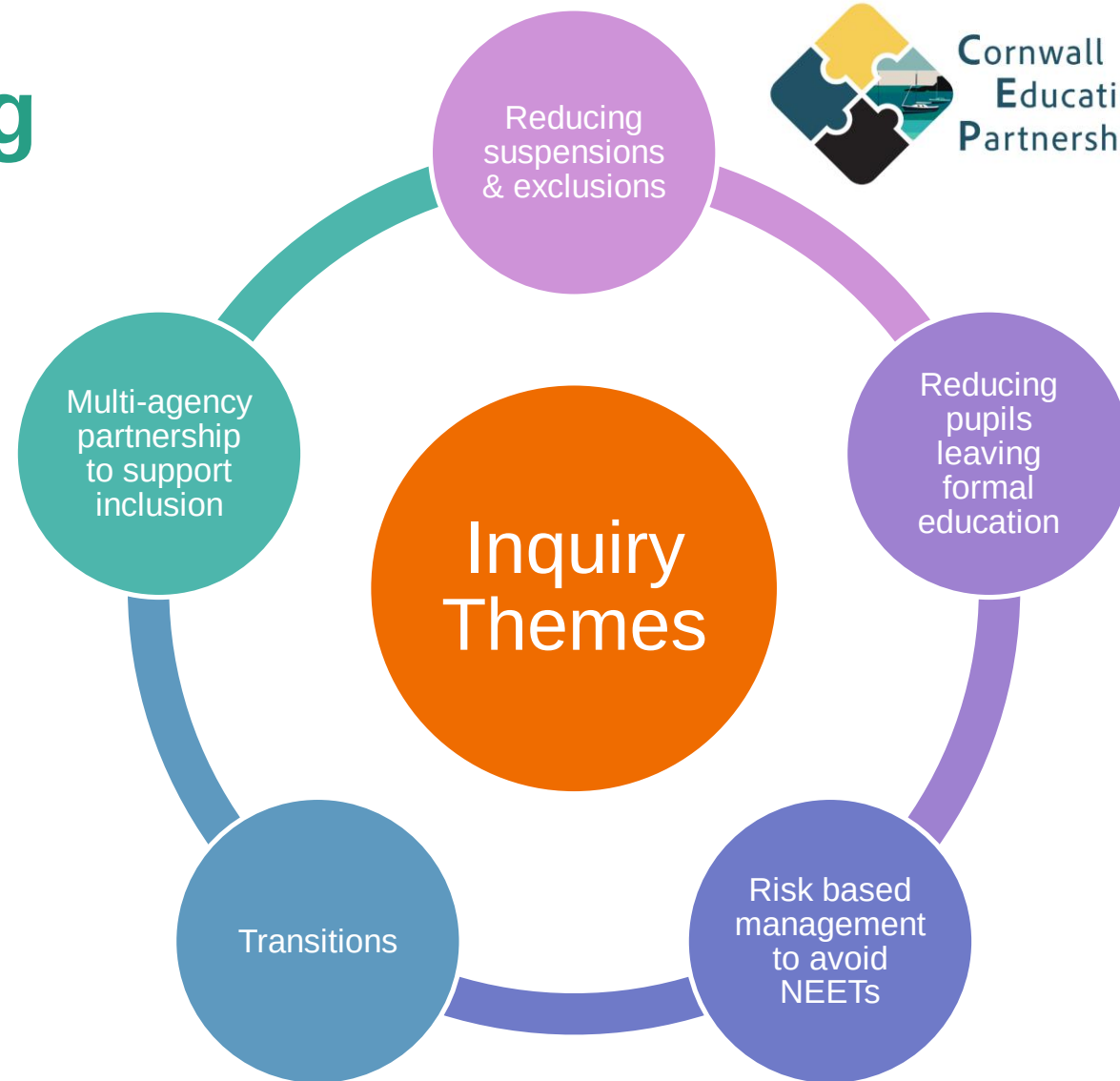
The Universal Offer 'joining the dots'



The Cornwall Challenge 2025-26



Attendance and Belonging

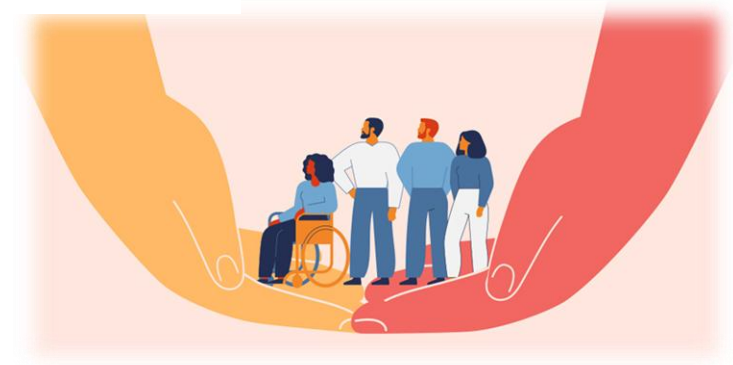


Inclusive Education Communities

Who are Experts at Hand?



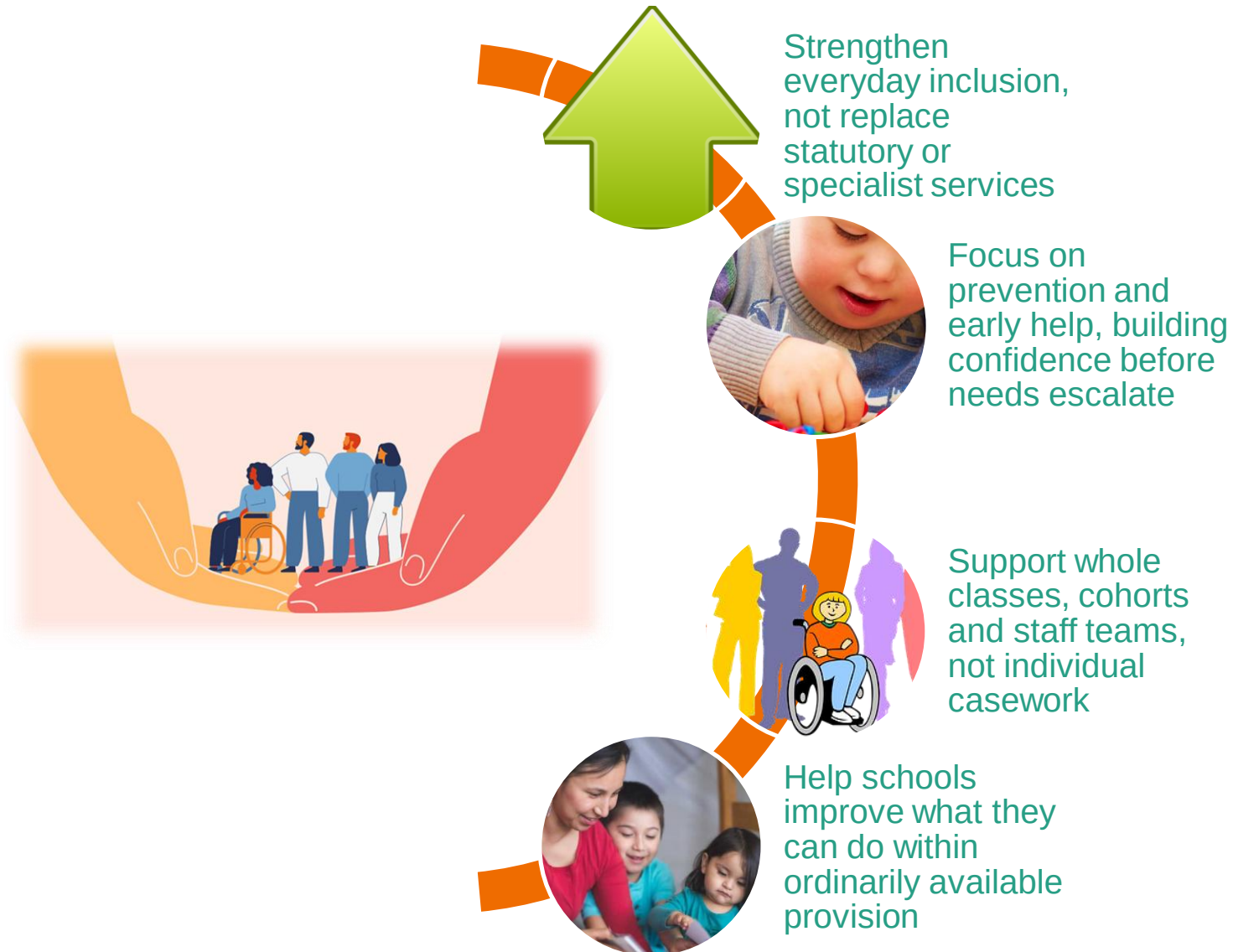
Experts at Hand will bring specialists such as speech and language therapists, occupational therapists, educational psychologists and specialist teachers into mainstream settings — schools, early years settings and colleges — to support children earlier and more effectively.



Each local area's offer will...

- Strengthen the capability of mainstream education settings to meet the needs of children and young people with SEND more effectively and inclusively through:
 - provision of additional education specialists (educational psychology services and specialist teachers)
 - additional outreach from alternative provision, special schools and post-16 institutions
 - additional clinical health professionals (speech and language therapists, occupational therapists)
- Include new speech and language therapists advanced practitioners in every ICB area

Experts at Hand so far...



What we heard from schools



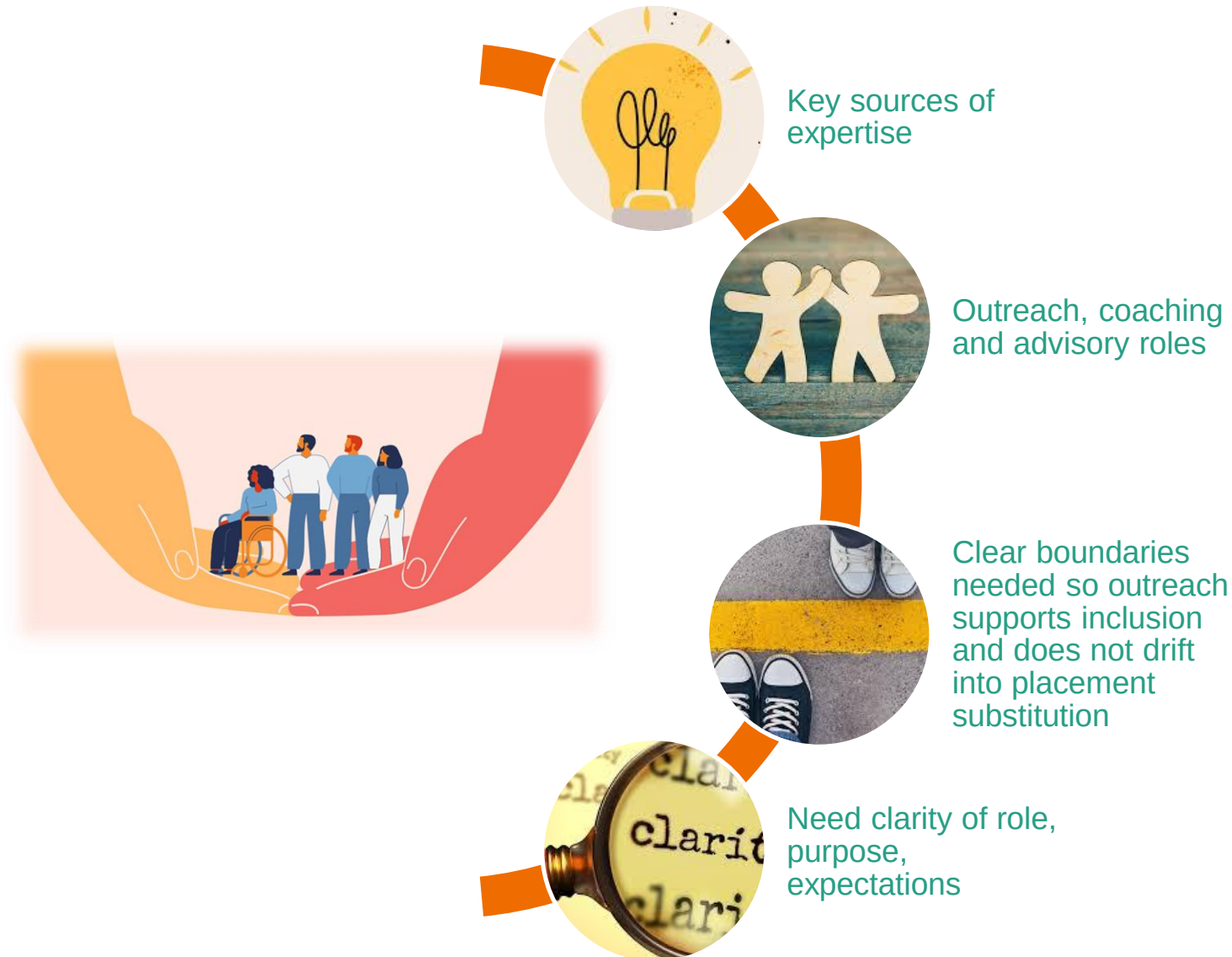
Experts at Hand so far...

How schools want it organised



Experts at Hand so far...

Role of Special and AP



Experts at Hand so far...



Knowing
go to and what
support exists
across health
and education



Pressure to seek
diagnosis rather
than
reassurance



Workforce gaps,
particularly ed
psych and
specialist health



Smaller isolated
schools

What schools find hardest right now

Experts at Hand so far...



Clear maps of
support and routes
in



Consistent
messaging to
schools and
parents about help
vs diagnosis



A mixed economy
of expertise
(specialists,
trainees,
assistants) with
clear supervision



Support that builds
long-term local
capability, not
dependence on
short-term funding

What schools need Experts at Hand to improve

Experts at Hand – Design pri



Cornwall and Isles of Scilly
Integrated Care System



- Inclusive by default, fair by design
- Neighbourhood-led but county-consistent
- Preventative, not reactive
- Sustainable beyond the three-year funding window
- Co-produced with school leaders and SENCOs as the model develops

