SUPPORTING EARLY LANGUAGE DEVELOPMENT



A sustained, research based CPD programme aimed at Early Years leadership.

Delegates will be supported to develop and implement a strategy for supporting early language development in all children including those with speaking and understanding difficulties.

Participants will attend all sessions and complete gap tasks between sessions.

Intended Audience:
Leadership CPD
Early Years Leads, Senior Leaders.
Head Teacher must attend first and final sessions to support whole school implementation.

Venue: Online

Module 1: What is language and how is it developed?
12th October 2026 14:30

Module 2: Supporting talk in school
30th November 2026 14:30

Module 3: Extending and deepening children's vocabulary
8th February 2027 14:30

Module 4: Identifying and supporting SLCN
15th March 2027 14:30

Module 5: Sustaining whole school change. EYFS provision visits
24th May 2027 14:30

Module 6: Sharing the school improvement journey
5th July 2027 14:30



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Password:
whiteknights1

This course is being facilitated by Whiteknights English Hub as part of the Southern English Hubs collaboration.

TRANSFORMING YOUR SCHOOL'S READING CULTURE



During the course of the programme participants will engage deeply with reading for pleasure pedagogy and leadership theory to transform their school's reading culture.

This programme will support you to: understand the research underpinning RfP practice and pedagogy; develop the leadership skills to initiate and sustain change; become advocates for RfP and share experiences and best practice.

Intended Audience:
Leadership CPD
Primary English Leads and other English Leads in Infant or Junior school settings.
Head Teachers must attend first and final sessions to support whole school implementation.

Venue: Online

Module 1: Reading for Pleasure: a whole school culture
3rd November 2026 15:00-17:30

Module 2: Creating whole school change
12th January 2027 15:00-17:30

Module 3: Creating a reading school: structural changes
16th March 2027 15:00-17:30

Module 4: Creating a reading school: behavioural changes
18th May 2027 15:00-17:30

Module 5: Celebrating impact and sustaining change
21st September 2027 15:00-17:30



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This course is being facilitated by Springhill English Hub as part of the Southern English Hubs collaboration.

SEND & INCLUSION: READING AMBITION FOR ALL



This programme explores the appropriate teaching, support and provision of phonics teaching for children not reading at age-related expectations, with a particular focus on those with Special Education Needs and Disabilities (SEND).

It draws on the latest research about how children learn to read, and effective approaches to teaching those who need specific adaptations to make progress. The programme will enable participants to confidently assess, plan and teach reading to all children using the guidance and resources from their chosen SSP programme.

Intended Audience:
Leadership CPD, SEND & Inclusion Leads
Two places per school: SENDCos (essential) and Phonics/ Reading Leaders (strongly advised)

It is strongly recommended that headteachers attend modules 1 and 4, along with the two main course delegates, to support whole school impact.

Participants will take responsibility for the cascading of training within their school.

Venue: Online

Module 1: The guiding principles of teaching SEND in mainstream schools
16th October 2026 9.30-12.30

Module 2: Understanding children's needs; ensuring access to learning
4th December 2026 9.30-12.30

Module 3: Neurodiversity: Increasing understanding and supportive strategies for teachers and pupils
2nd February 2027 9.30-12.30

Module 4: Adaptive teaching and appropriate adaptations to use in class
17th March 2027 9.30-12.30

Module 5: Leading reading: High expectations for every child; using assessment to create specific and effective support using your SSP programme
5th May 2027 9.30-12.30

Module 6: Supporting children with a more complex SEND
29th June 2027 9.30-12.30

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whiteknights1

This course is being facilitated by Ramsbury English Hub as part of the Southern English Hubs collaboration.

READING FLUENCY: THE BRIDGE TO COMPREHENSION



Reading fluency plays a vital role in reading success. It is often described as the bridge between word reading and comprehension.

In this modular programme, delegates will explore what reading fluency is - and what it isn't - while learning how to apply evidence-informed strategies in reading lessons, within Key Stage 2 classrooms, to help all pupils become successful, volitional readers.

This programme is designed to enhance and complement current reading practice and policy in school.

Intended Audience:
Key Stage 2 reading fluency programme leaders.
Participants will take responsibility for the cascading of training within their school.

Venue: Online

This course is being facilitated as part of the Southern English Hubs collaboration.

Module 1: What is reading fluency?
26th January 2027 13:30-15:30

Module 2: Getting the text right
23rd February 2027 13:30-15:30

Module 3: Zoom in on automaticity building
23rd March 2027 13:30-15:30

Module 4: Zoom in on prosody
27th April 2027 13:30-15:30

Module 5: Zoom in on vocabulary
25th May 2027 13:30-15:30

Module 6: Zoom in on comprehension
22nd June 2027 13:30-15:30



Book now

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Integral to RISE delivery