



## Creating an Inclusive School -

the reality of creating a provision that includes all learners and the myths that can prevent this.

**Thursday 11<sup>th</sup> March 2021, 10.00am – 12.00pm**

Run online via Zoom

£45+VAT per delegate

[Register here](#)

Contact [michelle@caph.org.uk](mailto:michelle@caph.org.uk) with any questions.

This half day covers myth busting such as;

- Thinking you must be a specialist teacher to know how to teach learners with SEN
- Thinking that other learners in the class make less progress when they are taught with learners with SEN
- Thinking that teaching learners with SEN takes a lot of extra time and planning
- Thinking that a teacher can't change the learner's problem, so there is nothing they can do.

Key topics include;

- Aiming to ensure inclusive learning with the child and family at its heart
- An emphasis on the importance of the teachers as teachers of all pupils
- Promoting high-quality teaching, differentiated to meet individual needs
- Ensuring that pupils progress is effectively tracked and used to review the quality of teaching
- Promoting collaboration to support for pupils not making adequate progress
- Clear practical advice and ideas for evolving inclusive practices, producing inclusive policies and creating inclusive cultures.

Training delivered by Dr Sarah Moseley, Educational Consultant



Sarah is an experienced, successful headteacher who Ofsted described as "ambitious for the future of the school... working tirelessly to improve pupils' achievements through high-quality training and checks on teaching which has led to improvements in pupils' learning".

She is now working as an independent Educational Consultant specialising in school improvement and raising outcomes for all learners. Her key areas for support are a focus on all aspects of SEND, teaching and learning, inclusion, behaviour, and the development of literacy/communication.

