

## QUESTIONS ASKED DURING OFTED REMOTE VISIT 12.11.2020

### CONTEXT

- How has Covid-19 affected your pupils?
- How did the children return to school?
- Is it the same or has anything changed since September?
- Any differences of experiences of children with SEN?
- Has Covid affected the learning and development of children?
- Have SEN children caught back up?
- Have you recruited any staff since March?
- Have you delivered training to staff since March?
- Have you got any specific training for staff?
- How has Covid affected staff well-being and workload?
- Have staff relationships with SLT altered as a result of Covid?
- Have your priorities for the school changed as a result of Covid?
- How many FTE staff do you have?
- Are any staff not in school due to Covid?

### SAFEGUARDING

- What changes have you made to your child protection and safeguarding policies in regard to Covid?
- How did you share the changes with staff, pupils and parents?
- What training have you given to staff, safeguarding specific?
- Has everyone had KCSIE 2020 update training?
- Who fulfils the DSL roles and have they had any additional training?
- How are you safeguarding children who are remote learning?
- How are you educating children in safeguarding regarding remote learning and the internet?
- How are you identifying children you are concerned about with regards to Covid?
- Have you identified any additional children with mental health needs/concerns?
- Any serious safeguarding incidents involving children?
- Are you able to ensure that any children that require specific help are able to receive it during Covid?
- Has engagement been positive from outside agencies?
- Are you up to date with safer recruitment?
- Any serious safeguarding incidents involving staff or other adults?

### CURRICULUM

- When do you aim to deliver a full curriculum?
- When did the children return to school? Any staggered starts?
- Have you had to adapt the curriculum for PE or music?
- What other subjects have you had to alter as a result of Covid?
- Do you think you will be able to cover all of the curriculum objectives? Will you complete it by the end of the academic year?
- Are you prioritising English, maths and science?
- Has your delivery of the curriculum changed due to Covid?
- How are you assessing the impact of Covid on the science curriculum-how are you tracking it?

- How are you assessing the retention of knowledge in science and other subjects from between December and March?
- How are you assessing the retention of knowledge in English and maths from before Covid?
- How quickly did teachers identify gaps in children's phonics understanding from returning to school?
- How are you assessing the children's retention of previously taught music skills?
- What are your assessments telling you about the children's understanding of what they were taught before Covid?
- What was the impact of Covid on reading?
- What did you do to address these problems?
- Have any children come back better at reading?
- What issues have you had in writing?
- Regarding science and music, what gaps have you identified?
- Y1-Y6-are there any common gaps in children's knowledge and understanding?
- How have you adjusted the curriculum in English, maths, science or music to take account of missed learning?
- Early Years-does your baseline check look different than normal due to Covid?
- In terms of individuals/groups, who have gaps in their knowledge? is there any specific support for them?
- Are you making any adaptations to children with SEND? If yes, what are they?
- Pupils with SEND around remote education, what are you doing to support them?
- Which professionals have been involved with children this term? Any outside agencies?
- Are you managing to involve parents/carers?
- Are there any subjects in your normal curriculum that you are currently not teaching?
- Any differences between year groups?
- Has Covid impacted on your extra-curricular offer?
- Have you amended your choice of books to address gaps in learning?
- Have you had to adapt your Early Years curriculum due to Covid?
- Have Early Years teachers adapted their lessons to address identified gaps from Covid?
- How would you deliver remote learning? Is it all online?
- Would you send work packs home?
- What subjects would you deliver remotely?
- Would you do any live lessons?
- Would the offer be different in different year groups?
- What adaptations are you making for different year groups for remote learning?
- What would remote learning look like if a whole bubble went down?
- If it was an individual who was self-isolating how would you offer remote learning?
- When do they access remote education? How will you monitor who engages?
- How will you provide feedback?
- How does your remote learning offer align with English, maths, science and music according to what you would teach in school?
- Can you see any barriers to your delivery of a remote learning curriculum?
- How have parents been involved in shaping your remote education plans?
- What training have staff had regarding remote learning?
- Are you using/planning to use the Covid-19 catch-up fund?
- Have there been any changes for the better in the curriculum you offer and the children's engagement?

## **BEHAVIOUR AND ROUTINES**

- Have pupils returned to school ready to learn?

- Have you made any changes to school routines and how well have children adapted to these changes?
- Have you made any changes to the behaviour policy?
- Has there been any common behaviour due to impact of Covid on pupils?
- Has there been any particular impact on SEND or ECHP pupils' behaviour?
- Have there been any instances of poor behaviour, e.g. exclusions?
- Do you use any external agencies to support behaviour?
- Are you planning to use funding to support behaviour?
- Are there any changes for the better?
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