# **Visible Learning Conference:** The Learning Revolution OSIRIS



11th November 2019, Eden Project

"The Michelin star of school improvement"



How to use learning as the central focus of school improvement and revolutionise your practice.

- at the centre of everything you do
- The secrets to accelerate progress by up to 300%
- $\mathsf{Q}$  The NEW golden triangle and how to catch it

CORWIN

Visible Learning plus

## **Visible Learning: The Learning Revolution**

Join Professor John Hattie, Laura Kearney and Wendy Delf and discover how to revolutionise your practice and put learning at the centre of school improvement. Receive practical models and the ultimate teacher toolkit to dramatically improve the outcomes and life chances of the children in your school.



## **Professor John Hattie**

John Hattie is an internationally acclaimed education researcher, recognised as a master at figuring out what helps pupils to learn.

He has written numerous best-selling books

## What you will learn:

- Proven best practice in feedback
- How to conduct learning conversations
- The new surface, deep, transfer model of learning
- Essential evidence for school development

### What you will take away:

- Hattie's new golden triangle
- A practical model for metacognition
- How Visible Learning could impact your school
- Tools for learner voice and agency



## **Laura Kearney**

Laura is the lead Visible Learning<sup>plus</sup> trainer in the UK. She also worked as a headteacher and led the development of Visible Learning<sup>plus</sup> in the school.



## **Wendy Delf**

Wendy has a wealth of experience in education including working as a school leader, Senior LA Adviser, Ofsted Inspector and Licensed Visible Learning UK trainer.

#### 09 15 - 09 25 Chair's welcome

## 09.25 - 10.40 Professor John Hattie: Visible Learning - Evidence and Impact

- John Hattie explores the 3 types of evidence essential for school development.

#### 10.45 – 11.00 Break

11.00 - 12.15 Laura Kearney: Metacognition	11.00 - 12.15 Wendy Delf: Feedback
- A practical model of implementation - How to move from high ideals to grounded practice	- How to use feedback to accelerate learning; the evidence, the practice, a whole school model

## 12.15 - 13.00 Lunch and Networking

13.00 - 13.30 Case Study: Primary	13.00 - 13.30 Case Study: Secondary
TBC	твс

## 13.35 - 14.40 Professor John Hattie: The NEW golden triangle

- Learning as the focus, challenging everyone's expectations, collective alignment.

## 14.40 – 15.00 Break

15.00 - 16.15 Laura Kearney: The Science of Learning	15.00 - 16.15 Wendy Delf: Learning Conversations
- The way to succeed at surface, deep and transfer of learning, no matter the subject	<ul> <li>Look at the learning journey through young people's eyes</li> <li>Practical activities/group discussions that utilise pupil participation</li> </ul>

16.15 - 16.30 Chair's summary of the day

<sup>\*</sup>Timetable subject to change