

South West EdTech Demonstrator Offer



The EdTech Demonstrator Programme has launched a programme of FREE short eLearning courses and webinars, providing support and training to SW settings across the region, during the course of the Spring Term 2021.

A specific offer for the SW has been generated by Nic Ponsford and her team of Edtech demos from across England to address the need for support in remote learning provision. The [attached PDF](#) gives further details of these short eLearning Courses starting on 25th January 2021.

The booking links are live here: <https://www.cpdportal.org/pages/edtech-sw-e-learning-courses>

SEND Offer



Understanding the difference between SEND and Disadvantage in schools

Join Whole School SEND and the South West Regional Team for a thought-provoking session based on evidence and experience which challenges the understanding of SEND and Disadvantage in schools. Training will be held on Tuesday 9th March 2021, 16:00-17:00

In this webinar, guest speaker Bill Jerman, an experienced National Leader of Education and leader of a Teaching School Alliance, will explore the question: Is there a real understanding of the difference in SEND and Disadvantage in schools?

For more detail, please click [here](#). To sign up please click [here](#).

Every Governor A SEND Leader

Whole School SEND and Bristol City Council are hosting a training session 'Every Governor A SEND Leader' on Thursday 11th February and repeated on Friday 12 March.

This is a DfE funded project to support leadership of provision for children with SEND in **Bristol**. The project includes a free training and development opportunity for governors, delivered by national consortium Whole School SEND.

The training is particularly appropriate for Chairs of Governors, but SEND Governors, and other governors wishing to gain a greater understanding of this area of governing body responsibility are also welcome to attend. **For further details and how to book please see the attached [flyer](#).**

Returning to School and Making Use of Trauma-Informed Approaches

The amazing Ian Hunkin has produced a summary resource to accompany the webinars that he recently delivered. Here are the links to the trauma-informed approaches webinars along with accompanying slides.

[Session 1](#) - Returning to School and Making Use of Trauma-Informed Approaches: Five Key Considerations for Everyone's Wellbeing and [Presentation Slides](#).

[Session 2](#) - Returning to School and Making Use of Trauma-Informed Approaches: The transformative power of feeling safe and what about when it goes wrong? and [Presentation Slides](#).

[Session 3](#) - Returning to School and Making Use of Trauma-Informed Approaches: Rebuilding trust and the importance of our own wellbeing and [Presentation Slides](#).

FREE staff online CPD re Trauma-Informed Approaches. The new session is a summary of the four cornerstones of a Trauma-Informed Approach and is intended to be able to be read in an hour. The session is available at <https://www.sigmateachingschool.org.uk/online-training/#tab-id-13>.

Pupil Premium for School Governors and Trustees - Closing the Gap

This [paper](#), developed by Malcom Broad – National Leader of Governance, is designed to help governors and trustees learn how to support and challenge their schools in narrowing the attainment gap. The gap between your school's average pupil premium pupil attainment and the average non-disadvantaged pupil nationally is the gap we are all trying to close. Publicly funded schools in England get extra funding from the government to help them improve the attainment of their disadvantaged pupils. Narrowing the gap between pupil premium pupils and their peers is not an easy task, but it is a key national priority and particularly so for schools in the South West to create better lives for our disadvantaged pupils.

TSC Podcasts



Dr. Jim Rogers (TSC SW CPD and Research Lead) provides an overview of the Podcasts he's been recording:

" In leading the CPD and research strand of TSC SW I have prioritised evidence-informed resources and support and worked closely with our regional partners to sign-post high-quality provision. We also ensure we are needs-led and I conducted a CPD and Support survey in the first month of school closures during C-19. From this we identified that staff and pupil well-being, support for vulnerable children, and support for leaders alongside assisting in the development of teaching remotely were regional priorities. During the period we have also witnessed a lot of 'noise' in the system and while much of this has been positive we have been acutely aware of the demands placed on school leaders and teachers during this period of time.

So, the idea of providing something informative, accessible and grounded in the regional priorities has led to the idea of creating a programme of podcasts. Each one links in some way to the regional priorities and each guest has something valuable to offer. They are no more than 30 mins and each is accompanied with additional notes and resources hopefully making them easy to access. If you listen to them all you will notice they resonate with each other and key themes emerge." To access the Podcasts, please click [here](#).

NCETM/Maths Hub Offer



Any schools and teachers wanting to get involved in collaborative Maths CPD can contact their [local Maths Hub](#). Hubs offer a range of opportunities for teachers to get involved in innovative online [Work Groups](#). Only very limited places are available for the Spring and Summer Term 2021, but hubs would encourage schools to contact them so that both the school and the hub can plan ahead. Work Groups explore Maths subject-specific and pedagogical topics for teachers in all phases and settings and will be focused on supporting schools as they adapt teaching to meet pupils' needs during the ongoing pandemic. **Further details can be found [here](#).**

English Hub Offer



English Hubs

The English Hubs in the SW are continuing to deliver their programme and support remotely. Support on offer includes:

- Virtual showcase events focusing on sharing the fundamentals of effective early reading provision, language development and encouraging a love of reading.
- Schools most in need invited to have a phonics development day in their school to audit early reading provision and to plan for improvement.
- Up to £3000 match funding and £6000 straight funding (for schools who hit certain criteria) for phonics training and decodable reading books. **Further details can be found [here](#).**

Teach First Wellbeing Courses



Teach First has made their wellbeing course available as open source due to the pandemic. It is led by clinical psychologists who are former teachers themselves. The content delivered in 2 – 5 minute bite-sized chunks that leaders can use for whole group sessions or individually. It could be useful as resource as prompts for discussion in staff meeting/s or individuals. Find it here: <https://learn.teachfirst.org.uk/courses/course-v1:TEA+TEA015+2018/about>