

# Whole School SEND South West



Region Newsletter Autumn 2

## Welcome to our second SW region update.

As we come to the end of term two in a year that has been like no other, all of us at Whole School SEND would like to thank you for the work you do to support our children and young people. In this newsletter we have highlighted some of the free activities and resources that are available to support children and young people with SEND as well as inviting you to participate in some important research. Wishing you all a merry and safe Christmas.

Erica, Alison and Emma.

### Free resources on trauma-informed approaches

The delivery partners for our series of Trauma-Informed webinars, Sigma Teaching School Alliance, have just launched a new, free online resource focusing on trauma-informed approaches. The online course is a summary of the four cornerstones of a trauma-informed approach, intended to be able to be read in an hour, which provides a summary of the key messages from neuroscience and psychology regarding the practical actions that we can take to support children and young people at this extraordinary time. These can be used in conjunction with our recorded webinars to support ongoing learning and the embedding of trauma-informed approaches within daily practice. Sigma Teaching School is an alliance of Poole, Dorset and Hampshire primary, secondary, alternative provision and special schools.

Article: [https://i.emfiles4.com/cmpdoc/6/7/9/2/1/1/files/70106\\_summary-of-mission-possible-trauma-informed-approaches-](https://i.emfiles4.com/cmpdoc/6/7/9/2/1/1/files/70106_summary-of-mission-possible-trauma-informed-approaches-pdf.pdf?utm_campaign=2817497_Regional%20Leads%2017.11&utm_medium=email&utm_source=Nasen&dm_i=2F68,1ODZT,8WAFJU,5P1J,1)

[pdf.pdf?utm\\_campaign=2817497\\_Regional%20Leads%2017.11&utm\\_medium=email&utm\\_source=Nasen&dm\\_i=2F68,1ODZT,8WAFJU,5P1J,1](https://i.emfiles4.com/cmpdoc/6/7/9/2/1/1/files/70106_summary-of-mission-possible-trauma-informed-approaches-pdf.pdf?utm_campaign=2817497_Regional%20Leads%2017.11&utm_medium=email&utm_source=Nasen&dm_i=2F68,1ODZT,8WAFJU,5P1J,1)

Recording 1: <https://www.youtube.com/watch?v=JOpbleKqZE&t=1s>

Slides 1: <https://bit.ly/3fw1v0r>

Recording 2: [https://www.youtube.com/watch?v=WYXDpwqM6L0&utm\\_campaign=2817497\\_Regional%20Leads%2017.11&utm\\_medium=email&utm\\_source=Nasen](https://www.youtube.com/watch?v=WYXDpwqM6L0&utm_campaign=2817497_Regional%20Leads%2017.11&utm_medium=email&utm_source=Nasen)

Slides 2: [https://docs.google.com/presentation/d/17w-BBzSLqAJeqjFTuGhwDzXo25tnmZ5xxbHm0cTqc0/edit#slide=id.g892e5a810b\\_2\\_82](https://docs.google.com/presentation/d/17w-BBzSLqAJeqjFTuGhwDzXo25tnmZ5xxbHm0cTqc0/edit#slide=id.g892e5a810b_2_82)

Recording 3: [https://www.youtube.com/watch?v=EhyDI7I5zpc&utm\\_campaign=2817497\\_Regional%20Leads%2017.11&utm\\_medium=email&utm\\_source=Nasen](https://www.youtube.com/watch?v=EhyDI7I5zpc&utm_campaign=2817497_Regional%20Leads%2017.11&utm_medium=email&utm_source=Nasen)

Slides 3: [https://docs.google.com/presentation/d/1ifbXTC0pKii1Bzr3K-cT8aUNZLkPeL48m\\_WYxvBvLtE/edit#slide=id.g822a6f45a1\\_2\\_75](https://docs.google.com/presentation/d/1ifbXTC0pKii1Bzr3K-cT8aUNZLkPeL48m_WYxvBvLtE/edit#slide=id.g822a6f45a1_2_75)

For Devon Schools, Jeanette Savage the Strategic Lead for SEND and Inclusion has made us aware of a free training Module designed to be completed by everyone working with children and young people in Devon. It is very short to complete and gives a good overview of SEND and the Code of Practice:

<https://www.dcfp.org.uk/devon-send-e-learning-available-now/>

There are also free SEND resources available on the Babcock website:

<https://www.babcockldp.co.uk/disadvantaged-vulnerable-learners/send>

Kerissa Nelson a Phd student from the University of Plymouth is looking for participants in the South West for her research project studying the psycho-emotional impact of dyslexia. Secondary school teachers will be asked to participate in two focus group discussions to share their experiences of teaching students with signs of dyslexia in mainstream secondary classrooms. If you are interested see the link below for more details of Kerissa's project:

<https://dyslexiaresearch.blogspot.com/2020/10/the-psycho-emotional-impact-of-dyslexia.html>

Dr Jim Rogers and the CPD Portal are working together to signpost education professionals with relevant high-quality professional learning programmes and share research to inform practice. As part of this Dr Rogers is hosting the CPD Portal EdCast, a series of podcasts with a range of guests exploring topics such as leadership, wellbeing, research and pedagogy. There are two series. The first is here: <https://www.cpdportal-sw.org/pages/podcasts>. Interviews with Ian Hunkin of Sigma Teaching School Alliance, Lorwyn Randall of the EEF and Judy Clark talking about the importance of oracy may be of interest. The second series is here: <https://www.cpdportal.org/pages/podcast>, Professor Dame Alison Peacock (CEO of CCT) is fantastic, as are Simon Mundie (BBC - Sport as a Metaphor) and Lee Edmonds (New Principal). They can also be found on Apple Podcasts: <https://podcasts.apple.com/gb/podcast/cpd-portal-edcast/id1535839330>



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