



Managing Curriculum Change



One constant in education is change. In our Managing Curriculum Change course we explore what drives change, the different types of change, where the barriers are to be found and what leaders can do to understand and manage these changes in the context of primary school curriculum development.

People's reactions to change can be very different. Change that is not asked for, or welcomed, or well planned for, can be stressful and unsettling or actively resisted. Other people are so enthusiastic they race ahead with their own agenda. These situations are common in schools and so this course looks at change from the perspective of others and suggests ways to deal with these challenging situations.

We will explore the importance of a clear curriculum vision as well as devoting time to understanding the varying leadership styles and how each can be utilised to bring about effective change.

Managing Curriculum Change is an informative, research-based, practical course which is intended to help you think critically about how to plan for and implement changes to your curriculum. As part of this process we will provide time for you to create a 'curriculum change plan' during the day which you will be able to use on your return to school. The skills you gain on this course are transferrable to any changes

Who is this course for? Headteachers, senior and curriculum leaders in primary education.	Cost Free of charge for CAPH members. 1 place per school available.
Location A12, Advent House, Victoria Offices, Victoria, Roche, PL26 8LG	Date: Friday 13th September 2019 Time: 9.15 a.m. for a 9.30 a.m. start. The course will conclude at 3.30 p.m.

To book your place, please email: michelle@caph.org.uk

Aims

After completing this course, you should be able to:

- understand the nature and implications of different types of change
- identify potential barriers to changing your curriculum, using the 'dimensions of change' approach
- recognise your preferred leadership style and therefore plan to optimise strengths and mitigate any potential weaknesses as you implement change
- understand how people respond to change and identify strategies to deal with potentially challenging situations
- create a 'curriculum change plan'

About School Support Solutions

School Support Solutions a reputable educational consultancy and training company established in 2015 by Faye Heming, who has extensive experience in education in a variety of roles including teacher, headteacher, external advisor and school cluster manager.

The aim of our training is to ensure that those attending improve their practice, which will transform the outcomes for children. Many of our training sessions are workshop based, and this practical element ensures attendees can go back to school and immediately begin to make changes and work in a more effective way.