

## Developing Curriculum Depth



'Developing Curriculum Depth' is an informative, research-based course explaining the importance of, and ways to deliver, a broad, deep, rich curriculum to effectively develop children's knowledge and understanding.

## **Aims**

After attending this course, you will be fully equipped to:

- evaluate the components of your school's curriculum to ensure optimal breadth and depth in preparation for changes to the inspection regime in September 2019;
- deliver your curriculum in a way that supports research on memory and how children learn;
- ensure children can make meaningful links between and across concepts to ensure they develop a broad, rich knowledge base;
- explore how disadvantaged pupils may be impeded by your current curriculum and consider ways to change this.

Who is this course for?	Cost
Headteachers, senior and curriculum leaders	£140(+VAT) per person including refreshments
in primary education.	and lunch. For CAPH members.
Location	Date: Friday 5th July
B22, Beacon Place, Victoria Offices, Victoria,	<b>Time:</b> 9.15 a.m. for a 9.30 a.m. start.
Roche, Pl26 8LG	The course will conclude at 3.30 p.m.

## To book your place, please email: michelle@caph.org.uk

Our Developing Curriculum Depth course was run recently in Stratford-Upon-Avon.

100% of delegates rated the course as very or extremely valuable. Here are a few of their comments:

"Thank you for such a thought-provoking, essential, informative course."

J. Welch – St. Catharine's Catholic Primary School, Gloucestershire.

"This is a very valuable course with plenty of thinking and talking time with colleagues."

J. Kewley – Bledington Primary School, Gloucestershire.

"The curriculum depth course was a great tonic and I have come away inspired with many new ideas."

A. Thomas – Dormer House School, Gloucestershire.

## **About School Support Solutions**

School Support Solutions a reputable educational consultancy and training company established in 2015 by Faye Heming, who has extensive experience in education in a variety of roles including teacher, headteacher, external advisor and school cluster manager.

We focus on three main areas: school improvement work, headteacher support and training.

The aim of our training is to ensure that those attending improve their practice, which will transform the outcomes for children. Many of our training sessions are workshop based, and this practical element ensures attendees can go back to school and immediately begin to make changes and work in a more effective way.