**Key Indicators -** The Department for Education vision is that all pupils leaving primary school are physically literate and have the knowledge, skills and motivation necessary to equip them for a healthy lifestyle and lifelong participation in physical activity and sport. The objective is to achieve self-sustaining improvement in the quality of PE and sport that delivers high quality provision of a balanced and holistic PE and school sport offer. There are 5 key indicators that schools should expect to see improvement across:

1. the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
2. the profile of PE and sport is raised across the school as a tool for whole-school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

**Accountability & Impact -** [Ofsted](http://www.ofsted.gov.uk/inspection-reports/our-expert-knowledge/physical-education) inspectors will assess and report on how effectively this new funding is being used when making the judgement on the quality of the school's leadership and management. Schools are required to keep parents informed and publish plans for deployment of premium funding on their website and must include:

* the amount of premium received
* a full breakdown of how it has been spent (or will be spent)
* what impact the school has seen on pupils’ PE and sport **participation and attainment**
* how the improvements will be **sustainable** in the future
* the percentage of pupils within their year 6 cohort that can do each of the following:
	+ swim competently, confidently, and proficiently over a distance of at least 25 metres
	+ use a range of strokes effectively (for example front crawl, backstroke and breaststroke
	+ perform safe self-rescue in different water-based situations

**Please complete the table below:**

|  |  |
| --- | --- |
| **The total funding carried forward from academic year 2019/20** |  |
| **The total funding for the academic year 2020/21** |  |
| **What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 meters when they left your primary school at the end of last academic year?** | **%** |
| **What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?** | **%** |
| **What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?** | **%** |
| **Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?** | **YES/NO** |

|  |  |  |  |
| --- | --- | --- | --- |
| **Lead member of staff responsible including email address** |  | **Lead Governor responsible** |  |

**Deadlines –** Schools should publish on their website all spend from this academic year 2021/22 and any carried forward from previous years. End of year reporting needs to be published on your website by **31 July 2021.** School can submit a copy of your report to Active Cornwall if they require any feedback before the Government deadline.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Area of Focus & Outcomes****(Intent)** | **Actions (Implementation)**(Actions identified through self-review to improve the quality of provision)complete / started / not yet started | **Funding**-Planned spend**-Actual spend** | **Impact**-Impact on pupils **participation**-Impact on pupils **attainment**-Any additional impact-Whole School Improvement (Key Indicator 2) | **Future Actions & Sustainability** -How will the improvements be sustained?-What will you do next? |
| **Curriculum Delivery***engage young people in a high quality, broad and balanced curriculum*  |  |  |  |  |
| **Physical Activity,**  **Health & Wellbeing***all young people are aware of health related issues and are supported to make informed choices to engage in an active and healthy lifestyle****(Key Indicator 1)*** |  |  |  |  |
| **Diverse & Inclusive***provide a fully inclusive offer that recognises the diverse needs of specific groups and identifies tailored opportunities for all young people****(Key Indicator 4)*** |  |  |  |  |
| **Competitions***Provide a well organised, appropriate and enjoyable programme of competitions and festivals for students of all abilities****(Key Indicator 5)*** |  |  |  |  |
| **Leadership, Coaching & Volunteering***provide pathways to introduce and develop leadership skills* |  |  |  |  |
| **Community Collaboration***ensure opportunities for young people of all abilities to extend their school activity transitioning into sustained community based sport* |  |  |  |  |
| **Workforce***increased confidence, knowledge and skills of all staff in teaching PE & sport****(Key Indicator 3)*** |  |  |  |  |
|  | **Total Planned Spend** |  |  |
| **Total Actual Spend** |  |
| **Total Underspend** |  |