| Online Course | Dates | Course Details - Delivered via Zoom | Cost |
| --- | --- | --- | --- |
| SEN Code of Practice Workshop | 2021Fri 25th JuneFri 9th JulyFri 16th July 1-4pmThurs 15th July3:15-6:15pm | You will be able to:Take the opportunity to complete your statutory SEN documents using our tried and tested templates.Make the most of on-hand advice and guidance | £35**For up to two****people** |
| *All training sessions below can be accessed live via zoom, by the named individual, on the specified date(s) or via the recording on an alternative agreed date.*  |
| Planning Your Year as SENCO(3 sessions of 2 hours for new and experienced SENCOs) | Thurs 16th Sept Thurs 23rd SeptThurs 30th Sept3:30 - 5:30pm | We will cover:* How to meet the statutory requirements of the SEN Code of Practice
* Compiling your Record of Need
* Monitoring and Tracking pupils’ progress
* The Day-to-Day Responsibilities of being a SENCo
* APDR in Action including templates for record keeping
* What SEN Support looks like
* Strategies for planning interventions and measuring their impact
* What needs to be in place for OfSTED visits
* How to write an effective SEND Action Plan for 2021/22
 | £75 per person |
| Enabling Learners with SEND to Make Progress with Writing | Fri 15th Oct1pm -4pm | The training will give you:* A clear understanding of why some find children the art of writing difficult.
* A range of ideas, strategies and activities to support them.
 | £40 perperson**10% reduction for schools booking two or more places**. |
| Understanding and Supporting Children Whose Behaviour is Challenging(2-part course) | 2 part course:Part 1  Fri 19th Nov  1:30pm – 4pmPart 2 Fri 26th Nov 1:30pm – 4pm | Outcomes:* An understanding why some children demonstrate behaviour that is challenging.
* Knowledge of how to support children with their behaviour challenges
* An ability to recognise how behaviour can escalate and strategies to be able to de-escalate challenging behaviours
* An understanding of how trauma and anxiety can affect a child’s behaviour
* Knowledge of what PACE is and how it is used to support the emotional wellbeing of children
* An understanding of the negative impact that Covid 19 may have had on many of our pupils
 | £65 total per person for two parts**10% reduction for schools booking two or more places**. |
| Understanding and Supporting Sensory Needs in a Mainstream Setting | Fri 3rd Dec1pm – 4pm | * An understanding of Sensory processing and difficulties that impact on learning
* Knowledge of why some children have sensory needs
* Strategies for addressing the needs of children with sensory processing difficulties in the classroom.
* Knowledge of additional interventions to address sensory needs for individual children
 | £40 perperson**10% reduction for schools booking two or more places** |

\*\*All courses are available as Full Day, Half Day or Twilight Face-to-Face or Virtual INSET for schools - see website for details

To book on a course, please call 07913 179125 or 07854 110297, click in the booking link in the email you have received or email senservicessw@gmail.com

Recordings of the following training courses are also available. Prices on request. There will be a 7 day expiry on all recordings:

* Identifying and Supporting Learners with Dyslexia

## Identifying and Supporting Learners with Dyscalculia

## Identifying and Supporting Learners with ADHD

* Meeting SEND Statutory Requirements and Preparing for OfSTED
* Understanding and Supporting Learners with Attachment Disorder
* Understanding and Supporting Learners with Autism
* Understanding and Meeting the Emotional and Mental Health Needs of Children and Young People in Schools
* Supporting Anxious Children, Young People and their Parents to foster Emotional Wellbeing

## Supporting the Needs of Learners with Speech and Language Difficulties in Primary Schools (or Secondary Schools)

## Planning, Delivering and Monitoring Effective Interventions in Schools

## Interventions to support learners with Working Memory and Processing Difficulties

## Phonological Awareness Difficulties – Identification and Intervention