| Online Course | Dates | Course Details - Delivered via Zoom | Cost |
| --- | --- | --- | --- |
| SEN Code of Practice Workshop | 2021  Fri 25th June  Fri 9th July  Fri 16th July  1-4pm  Thurs 15th July  3:15-6:15pm | You will be able to:  Take the opportunity to complete your statutory SEN documents using our tried and tested templates.  Make the most of on-hand advice and guidance | £35  **For up to two**  **people** |
| *All training sessions below can be accessed live via zoom, by the named individual, on the specified date(s) or via the recording on an alternative agreed date.* | | | |
| Planning Your Year as SENCO(3 sessions of 2 hours for new and experienced SENCOs) | Thurs 16th Sept Thurs 23rd Sept  Thurs 30th Sept  3:30 - 5:30pm | We will cover:   * How to meet the statutory requirements of the SEN Code of Practice * Compiling your Record of Need * Monitoring and Tracking pupils’ progress * The Day-to-Day Responsibilities of being a SENCo * APDR in Action including templates for record keeping * What SEN Support looks like * Strategies for planning interventions and measuring their impact * What needs to be in place for OfSTED visits * How to write an effective SEND Action Plan for 2021/22 | £75 per person |
| Enabling Learners with SEND to Make Progress with Writing | Fri 15th Oct  1pm -4pm | The training will give you:   * A clear understanding of why some find children the art of writing difficult. * A range of ideas, strategies and activities to support them. | £40 per  person  **10% reduction for schools booking two or more places**. |
| Understanding and Supporting Children Whose Behaviour is Challenging(2-part course) | 2 part course:  Part 1  Fri 19th Nov  1:30pm – 4pm  Part 2  Fri 26th Nov  1:30pm – 4pm | Outcomes:   * An understanding why some children demonstrate behaviour that is challenging. * Knowledge of how to support children with their behaviour challenges * An ability to recognise how behaviour can escalate and strategies to be able to de-escalate challenging behaviours * An understanding of how trauma and anxiety can affect a child’s behaviour * Knowledge of what PACE is and how it is used to support the emotional wellbeing of children * An understanding of the negative impact that Covid 19 may have had on many of our pupils | £65 total per person for two parts  **10% reduction for schools booking two or more places**. |
| Understanding and Supporting Sensory Needs in a Mainstream Setting | Fri 3rd Dec  1pm – 4pm | * An understanding of Sensory processing and difficulties that impact on learning * Knowledge of why some children have sensory needs * Strategies for addressing the needs of children with sensory processing difficulties in the classroom. * Knowledge of additional interventions to address sensory needs for individual children | £40 per  person  **10% reduction for schools booking two or more places** |

\*\*All courses are available as Full Day, Half Day or Twilight Face-to-Face or Virtual INSET for schools - see website for details

To book on a course, please call 07913 179125 or 07854 110297, click in the booking link in the email you have received or email [senservicessw@gmail.com](mailto:senservicessw@gmail.com)

Recordings of the following training courses are also available. Prices on request. There will be a 7 day expiry on all recordings:

* Identifying and Supporting Learners with Dyslexia

## Identifying and Supporting Learners with Dyscalculia

## Identifying and Supporting Learners with ADHD

* Meeting SEND Statutory Requirements and Preparing for OfSTED
* Understanding and Supporting Learners with Attachment Disorder
* Understanding and Supporting Learners with Autism
* Understanding and Meeting the Emotional and Mental Health Needs of Children and Young People in Schools
* Supporting Anxious Children, Young People and their Parents to foster Emotional Wellbeing

## Supporting the Needs of Learners with Speech and Language Difficulties in Primary Schools (or Secondary Schools)

## Planning, Delivering and Monitoring Effective Interventions in Schools

## Interventions to support learners with Working Memory and Processing Difficulties

## Phonological Awareness Difficulties – Identification and Intervention